

FORTHCOMING SEMINAR

TEACHING DIAGNOSTIC REASONING:

AN OBSERVATIONAL STUDY

TUESDAY 13 MAY, 1:00 - 2:00 PM

PROFESSOR GEOFF McCOLL

THE UNIVERSITY OF MELBOURNE

This seminar will provide an opportunity to discuss some of the issues raised by Professor McColl's research investigating diagnostic reasoning teaching strategies. Although the strategies of both medical experts and novices have been well defined and differ greatly between the groups, optimal methods to develop novice diagnostic reasoning during clinical training have not been clearly established.

Professor McColl observed and analysed the educational strategies used by experienced clinical teachers during semi-naturalistic diagnostic reasoning tutorials with simulated patients and University of Melbourne medical students in his recent study. The findings have implications for both clinical teaching practice and future curriculum design, particularly with the development of the postgraduate medical course under the Melbourne Model.

The MEU Seminar series provides an opportunity for participants to interact with local or visiting speakers with special expertise in education for health professionals. An RSVP is required to assist with room preparation and you are invited to bring your lunch if you wish.

Watch for details of upcoming seminars at www.meu.medicine.unimelb.edu.au.

Professor Geoff McColl is the Director of the Medical Education Unit and Professor of Medical Education and Training, University of Melbourne. A Rheumatologist, he has a strong interest in student teaching and learning, particularly in the clinical environment.

TIME/DATE:

1:00 - 2:00 PM
TUESDAY 13 MAY 2008

LOCATION:

W726/727
LEVEL 7, WEST WING
MEDICAL BUILDING
UNIVERSITY OF MELBOURNE

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MEDICAL
EDUCATION
UNIT